



# Lord of the Flies Webquest

Complete the following tasks. Though there are websites listed here that will be helpful you may find it necessary to do some more research on the Internet. This assignment is due at the end of class. You may work with a partner to complete these tasks.

## **Task #1: BUILD A CONTEXT: WAR ON THE BRITISH HOMEFRONT**

In William Golding's the Lord of the Flies a group of British boys were evacuated from their homes during World War II and it was in the process of this evacuation that their plane was shot down, leaving them stranded on the island. The following site will help you to build an understanding of life in Britain during World War II. This is a British-authored educational site. We normally learn history from the American perspective. It should be interesting to read from an authentic British source. You will enjoy this site.

**Task:** Log on to: <http://www.nationalarchives.gov.uk/education/homefront/>

Read each of the following sections: **Evacuation**, **Gas**, **Internees**, **Home Guard**, **Spies**. They will help you to answer the questions below.

- 1) Why were children evacuated from Britain in the 1940's?
  
- 2) Which countries offered to accept evacuees?
  
- 3) Why did the British public support overseas evacuation?
  
- 4) What caused the government to change its mind and discontinue the overseas evacuation policy?

***Read the following links to answer the question***

5. What was the Battle of the Bismarck?

<http://www.historynet.com/battle-of-the-bismarck-sea.htm>

6. What happened at D-Day? [http://www.pbs.org/wgbh/amex/dday/sfeature/sf\\_info.html](http://www.pbs.org/wgbh/amex/dday/sfeature/sf_info.html)

7. What was 'Operation Pied Piper'?

[http://www.historylearningsite.co.uk/children and world war two.htm](http://www.historylearningsite.co.uk/children_and_world_war_two.htm)

### **Task# 2: Literary Context & Allusions**

8. Define allegory and provide an example (other than *Lord of the Flies* )

<http://grammar.about.com/od/terms/g/allegory.htm>

9. Define symbolism and explain at least one symbol you have encountered in past reading.

### **Task# 3: War Crimes (Golding's primary influence!)**

10. What was Auschwitz? (give a complete definition, when, where, why)

<http://auschwitz.org/en/history/kl-auschwitz-birkenau/>

11. Read and explore the website above. What did you find most shocking? (provide at least four complete sentences)

### **Task# 4: POWs**

Visit the following website. <http://www.merkki.com/stories.htm>

- Choose any one POW story to read. Summarize your understanding of each story in the space provided. Summary should be a minimum of 7-12 sentences.