

Jigsaw Activity *Lord of the Flies*

Purpose : The jigsaw is an effective collaborative learning activity designed to increase personal responsibility for learning. It is also an efficient strategy for extending the breadth and depth of learning as students can “teach one another” multiple concepts simultaneously during the same class session

Instructions: You will first work in a small group to develop knowledge about a specific topic. You will help each other become “experts” and formulate ways to teach the topic to other students in the class. Look for your topic in the puzzle piece below.

Team 1

Assignment: Examine the document [Utopia and Dystopias: Definition and characteristics](#). Construct a chart that teaches the class the definition of the term, characteristics of that style of literature, and anything else you think is important. The class will be asked to answer the following question after your presentation: “Which type of novel do you think *Lord of the Flies* could be described as, utopian or dystopian? Provide 2-3 examples from the text that supports your reasoning. Make sure to explain your examples.”

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Assignment: Examine our author, [William Golding](#). Construct a two-tired timeline with the top of the timeline being William Golding, and the bottom being events happening in Europe or the world. The class will be asked to answer the following question after your presentation: “What influences of Goldings life are noticable in the novel.”

Team 2

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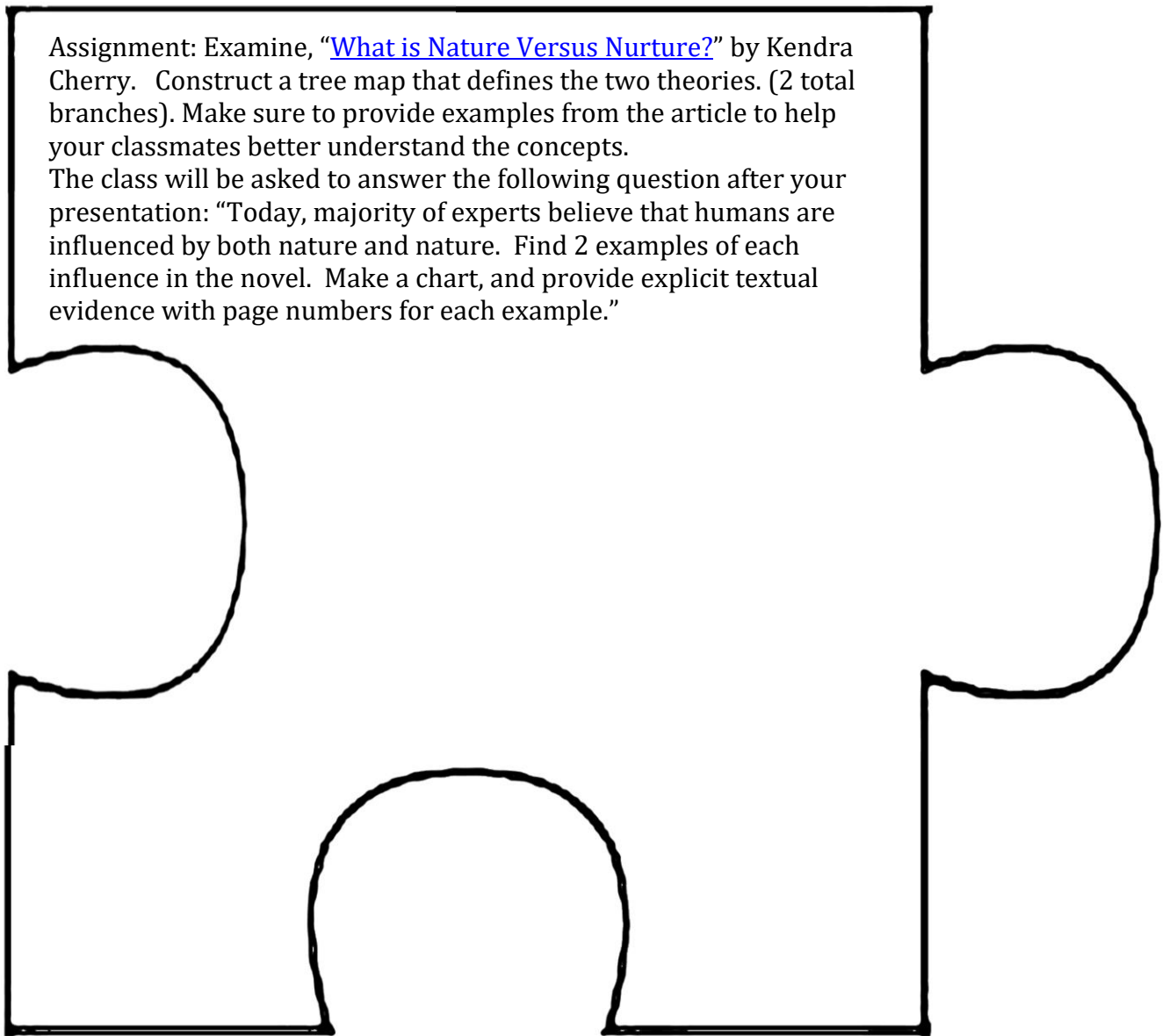
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Team 3

Assignment: Examine, [“What is Nature Versus Nurture?”](#) by Kendra Cherry. Construct a tree map that defines the two theories. (2 total branches). Make sure to provide examples from the article to help your classmates better understand the concepts.

The class will be asked to answer the following question after your presentation: “Today, majority of experts believe that humans are influenced by both nature and nurture. Find 2 examples of each influence in the novel. Make a chart, and provide explicit textual evidence with page numbers for each example.”



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Team 4

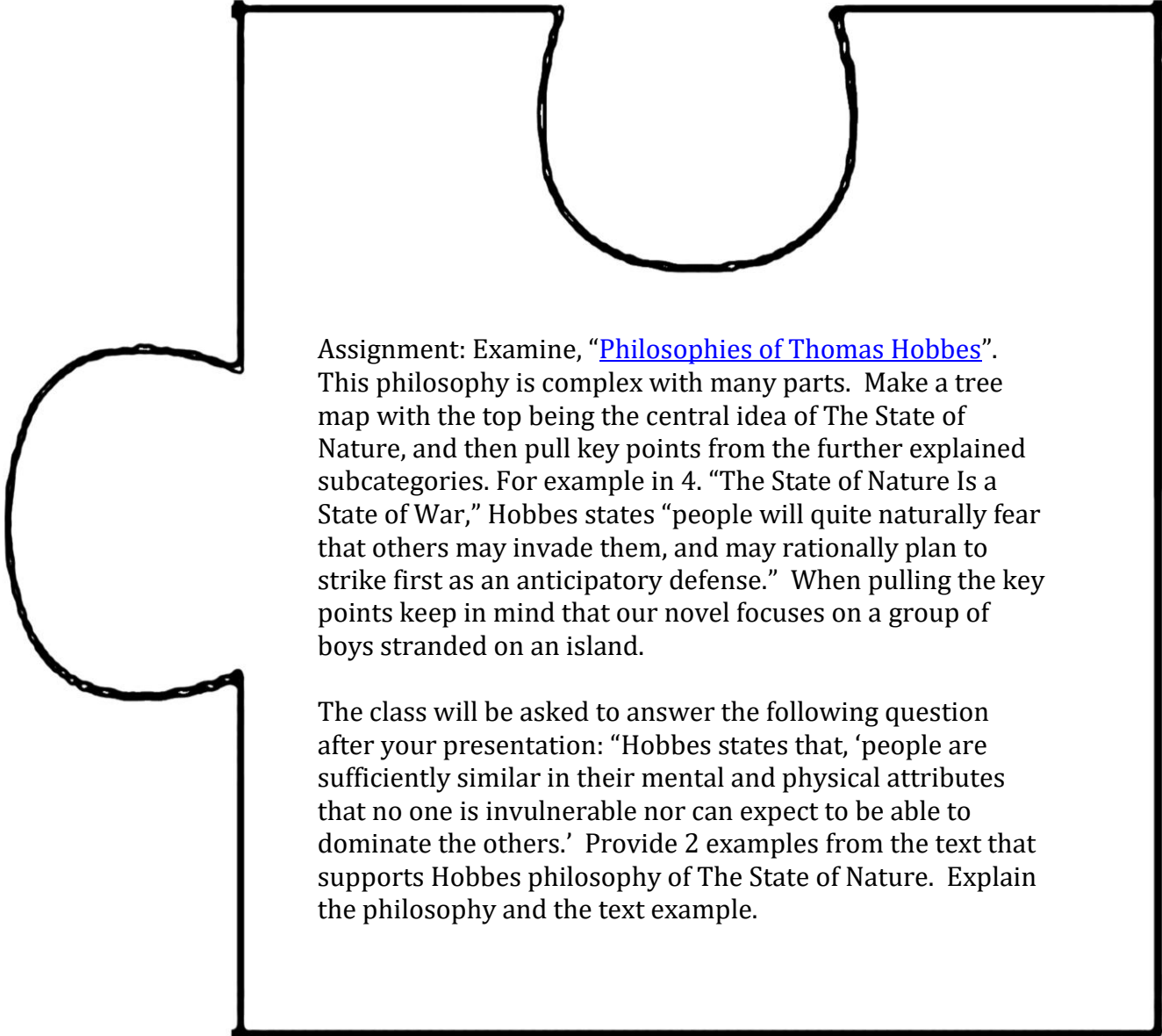
Assignment: Examine “[Forbes 10 Qualities that Make a Great Leader](#)”, by Tanya Prive. Construct a graphic organizer that teaches each quality. The class will be asked to answer the following question after your presentation: “What characteristics are most important in a leader: knowledge, charisma, appearance, honesty, experience, confidence, ideology? Think about what characteristics you most valued in a leader. Which character in our novel depicts these characteristics?”

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Team 5



Assignment: Examine, "[Philosophies of Thomas Hobbes](#)". This philosophy is complex with many parts. Make a tree map with the top being the central idea of The State of Nature, and then pull key points from the further explained subcategories. For example in 4. "The State of Nature Is a State of War," Hobbes states "people will quite naturally fear that others may invade them, and may rationally plan to strike first as an anticipatory defense." When pulling the key points keep in mind that our novel focuses on a group of boys stranded on an island.

The class will be asked to answer the following question after your presentation: "Hobbes states that, 'people are sufficiently similar in their mental and physical attributes that no one is invulnerable nor can expect to be able to dominate the others.' Provide 2 examples from the text that supports Hobbes philosophy of The State of Nature. Explain the philosophy and the text example.

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Team 6

Assignment: Examine, “[Totalitarianism](#)”. Construct a circle map that describes and define this governing style. Then make a double bubble map and show the difference between totalitarianism and authoritarian. The class will be asked to answer the following question after your presentation: “In *Lord of the Flies*, we have 3 natural leaders. Explain the type of governments these leaders would fit best under. Why do you think one of the governing styles appeals more to group than the other? Don’t limit yourself to the two presented ”