

Film Reflection Paper Rubric

Criteria Evaluated	4 Clearly <i>exceeds</i> Standard	3 <i>Meets</i> Standard	2 <i>Approaches</i> Standard	1 <i>Does Not Meet</i> Standard
Ideas/Focus Information	Responds skillfully to all parts of the prompt. Skillfully describes and reflects on experience of watching the film. Skillfully incorporates information from the book. Demonstrates a strong understanding of topics in film and text.	Responds to all parts of the prompt Describes and reflects on experience of watching the film. Demonstrates an understanding of topics in film and text.	Responds to most parts of the prompt Demonstrates limited understanding of topics in film and text.	Responds to some or no parts of the prompt. Demonstrates little to no understanding of topics in film and text.
Organization	Organizes ideas and information into coherent paragraphs that include an elaborated introduction, body, and insightful conclusion. Logically groups related information. Uses varied transitions and syntax to link the major sections of text, create cohesion, and clarify relationship among complex ideas and concepts.	Organizes ideas and information into logical introductory, body and concluding paragraphs. Groups related information into paragraphs. Uses varied transitions and syntax to link the major sections of text, create cohesion, and clarify relationship among complex ideas and concepts.	Organizes ideas and information in an attempted paragraph structure that includes a sense of introduction, body and conclusion. Grouping of ideas lacks cohesion (e.g., list-like, rambling, or repetitive). Uses some simplistic transitions to connect ideas.	Does not organize ideas and information coherently due to lack of paragraph structure and/or a missing introduction, body, or conclusion. Does not logically group information. Uses no transitions to connect ideas.
Support and Evidence	Skillfully uses relevant and substantial support from both the film and book to respond to questions. Evidence is skillfully presented as examples, quotations, or description of elements from both the film and text (characters, conflicts, etc.).	Uses relevant and sufficient text support from both the book and film accurately to respond to questions. Evidence is presented as examples, quotations, or descriptions of elements from both the film and text (characters, conflicts, etc.).	Uses mostly relevant text support but may lack sufficient evidence and/or accurate use. Some evidence is presented in the form of examples, quotations, or descriptions of elements from both the film and text.	Does not use relevant or sufficient text support from the resources with accuracy.
Language	Uses purposeful and varied sentence structures. Demonstrates creativity and flexibility when using conventions (grammar, punctuation, capitalization, and spelling) enhance meaning/readability. Utilizes precise and domain-specific vocabulary accurately throughout student writing.	Uses correct and varied sentence structures. Demonstrates grade level appropriate conventions; errors are minor and do not interfere with the readability. Utilizes precise language and domain-specific vocabulary.	Uses some repetitive yet correct sentence structure. Demonstrates some grade level appropriate conventions, but errors may interfere with the readability. Utilizes some precise language and/or domain-specific vocabulary but minimally and/or inaccurately.	Does not demonstrate sentence mastery. Demonstrates limited understanding of grade level conventions, and errors interfere with the readability. Does not utilize precise language or domain-specific vocabulary.
Presentation	Paper is clean, neat, and formatted in a way pleasing to the eye. All paragraphs are indented and appropriately spaced using double spaced formatting. Font is 12 point Times New Roman.	Paper mostly clean, neat, and formatted in a way pleasing to the eye. Mostly all paragraphs are indented and appropriately spaced using double spaced formatting. Font is 12 point Times New Roman.	Paper is finished, but because of occasional messiness, it is difficult to understand message. Paragraphs are not appropriately indented or spaced.	Formatting and/or cleanliness of the paper makes it very challenging to understand my ideas. Paragraphs are not indented or spaced appropriately.