8th Grade Pathfinder for

Life in the 1930’s South

http://millerms.weebly.com/roll-of-thunder-hear-my-cry.html

**Great Depression**
**Research Questions:** What was the Great Depression? When and why did it happen?
How did the Great Depression affect farmers and sharecroppers? How did the Great Depression affect African Americans?

The Wall Street Crash of 1929 dramatically closed the curtain on the prosperity of the twenties and precipitated the greatest economic decline in US history. In 1929 only 3% of Americans were without a job, by 1933, the unemployment rate had risen to 25%.

**Group 1 (economic and politics):** will research and create a presentation on the **economic and political concerns** of the 1930’s including The New Deal, Dust Bowl, The Great Migration, Hoover, Roosevelt, Social Security, the WPA, and The League of Nations. Include statistics on the U.S. population, average salary, and cost of living, including home, rent, cart, etc.

<http://www.eyewitnesstohistory.com/pfcrash.htm>

The Wall Street crash of 1929

<http://www.history.com/topics/1930s>

History in from the 1930’s

<http://www.gcsehistory.org.uk/modernworld/appeasement/impactofdepression.htm>

The Great Depression impact on International Relations

<http://ic.galegroup.com/ic/uhic/ReferenceDetailsPage/ReferenceDetailsWindow?displayGroupName=Reference&zid=7acfdc9d4390b9e20a4818ed155eab29&p=UHIC%3AWHIC&action=2&catId=&documentId=GALE%7CCX3404500173&source=Bookmark&u=nysl_ro_rush&jsid=11f17704edb9a99bc9>

Cost of Living and such

<http://www.thepeoplehistory.com/1930s.html>

A comparison of cost before and after the Depression

**Group 2 (daily life):**will research and create a presentation chronicling **daily life** during the Depression. Some ideas you may also wish to include: plastic, nylon stockings, lawn tennis, stamp collecting, Baseball Hall of Fame, Howard Hughes, Lindbergh kidnapping, 21st amendment, Empire State Building, monopoly, radio, riding the rails, Tarzan, comics Laurel and hardy, and Dick and Jane books. (Keep in mind that not everyone had the same experiences during the Depression.)**(documented life by Dorothea Lange):**Focus Questions: Describe Dorothea Lange.  What effect does her art work have on others?  Describe her popular photos.

<https://depts.washington.edu/depress/everyday_life.shtml>

Daily life during the Depression

<http://academic.mu.edu/meissnerd/depression.htm>

More info on the daily life

<http://www.allabouthistory.org/life-during-the-great-depression.htm>

Another perspective about the Depression

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/depwwii/race/>

Library of Congress race relations in the 1930’s

**Sharecropping and Cotton**
**Research Questions:**What was sharecropping/tenant farming? When and why did sharecropping start?
How did sharecropping affect African American families? What role did cotton play on the Southern economy?

<http://www.learnnc.org/lp/editions/nchist-newsouth/4698>

Sharecropping in North Carolina

<http://histclo.com/essay/war/cwa/recon/rec-share.html>

Reconstruction and Sharecropping

Focus Questions: Describe Dorothea Lange.  What effect does her art work have on others?  Describe her popular photos.

<http://www.pbs.org/kenburns/dustbowl/bios/dorothea-lange/>

History about who Dorothea Lange is.

<http://www.shorpy.com/dorothea-lange-photographs>

Some of the pictures she took while documenting the Great Depression

<http://www.biography.com/people/dorothea-lange-9372993>

Biography of Lange

**Segregation and the Start of Desegregation/Jim Crow Laws**
**Focus Questions:** What were Jim Crow laws? What are some examples? Why were Jim Crow laws passed?
How did Jim Crow laws affect African Americans in the South?[Jim Crow Laws](http://www.factmonster.com/ce6/history/A0826301.html) (FactMonster)

In politics, the 1930s saw many movements. One in particular is the increased interest in the Civil Rights Movement, of which Paul Robeson was an active participant. Most of politics, however, dealt with the economic issues of the time. The government was drastically trying to recover from depression, and many government programs were started to create jobs. IN the South, the Tennessee Valley Authority was created for the purpose of controlling floods and rivers. During this time the first minimum wage was also introduced.

<http://www.wsws.org/en/articles/2001/04/scot-a23.html>

The story of Scottsboro, Alabama

<http://www.nps.gov/malu/learn/education/jim_crow_laws.htm>

National Park Service-Martin Luther King

<http://www.pbs.org/wgbh/americanexperience/freedomriders/issues/jim-crow-laws>

History about Jim Crow laws includes some video footage from people who experienced it

<http://www.britannica.com/event/Jim-Crow-law>

Encyclopedia with information on Jim Crow

**Little Rock Nine**
Focus Questions: Who were the Little Rock Nine and how were they selected? What effect did these students have on the future of schools in Arkansas, and other parts of the country?  Were there other children like the Little Rock Nine in other parts of the country, who helped desegregate public schools?

The Little Rock Nine was a group of nine African American students enrolled in Little Rock Central High School in 1957. Their enrollment was followed by the Little Rock Crisis, in which the students were initially prevented from entering the racially segregated school by Orval Faubus, the Governor of Arkansas.

<http://www.nps.gov/nr/travel/civilrights/ak1.htm>

Official High School website

<http://web.a.ebscohost.com/ehost/resultsadvanced?sid=62c30d5f-b21d-4ae6-99f3-16c75ed46272%40sessionmgr4002&vid=2&hid=4209&bquery=(civil+AND+rights+AND+movement)&bdata=JkF1dGhUeXBlPWlwLGN1c3R1aWQmY3VzdGlkPXM4NDU1ODYxJmRiPW41aCZjbGkwPUZUJmNsdjA9WSZ0eXBlPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BlPXNpdGU%3d>

This is a link newspaper articles that discuss the Civil Rights. You will need the following information to get to this link.

Gcmsmedia.weebly.com; NCWISEOWL; password:ncwiseowl15

**Racism**
**Ku Klux Klan**
**Focus Questions:** What was the Ku Klux Klan? When and where were KKK groups formed? What did the KKK do?
How did the Ku Klux Klan affect African Americans in the South?

<http://www.pbs.org/wgbh/americanexperience/features/general-article/klansville-faq/>

A conversation with an expert about the KKK

<https://www.splcenter.org/fighting-hate/extremist-files/ideology/ku-klux-klan>

Looks at some of the groups the KKK has targeted.

<http://www.pbs.org/wgbh/americanexperience/features/general-article/grant-kkk/>

Rise of the KKK

**Lynching**
**Focus Questions:** What was lynching? When and where did lynchings occur? Why were African Americans lynched?

This is an extrajudicial punishment by an informal group. It is most often used to characterize informal public executions by a mob, often by hanging, in order to punish an alleged transgressor, or to intimidate a minority group.

<http://www.pbs.org/wgbh/amex/till/peopleevents/e_lynch.html>

Definition and examples of lynching

<http://www.democracynow.org/2015/2/11/as_study_finds_4_000_lynchings>

Lynching and racial terrorism

<http://www.eji.org/files/EJI%20Lynching%20in%20America%20SUMMARY.pdf>

This link looks at lynching and racial terror

**Civil Rights**
**Plessy v. Ferguson**
**Focus Questions:** What happened in the Plessy v. Ferguson Supreme Court case? What was the "separate but equal" policy established by the Plessy v. Ferguson court decision How did this court decision affect African Americans?

Civil and political rights are a class of rights that protect individuals' freedom from infringement by governments, social organizations and private individuals, and which ensure one's ability to participate in the civil and political life of the society and state without discrimination or repression.

<http://www.history.com/topics/black-history/civil-rights-movement>

Video giving history of Civil Rights Movement

<http://www.infoplease.com/spot/civilrightstimeline1.html>

Timeline for the Civil Rights

**Brown v. Board of Education**
**Focus Questions:** What happened in the Brown v. Board of Education Supreme Court case? What were public schools in the South like for African American children before this court decision? How did this court decision affect African Americans?

The was a landmark case headed by the United States Supreme Court which declared state laws establishing separate public schools for black and white students to be unconstitutional.

<http://www.pbs.org/wnet/supremecourt/rights/landmark_brown.html>

PBS’s take on Landmark Cases

<http://www.civilrights.org/education/brown/?referrer=https://www.google.com/>

History of case and other resources

**Famous African Americans of the 1930's**
**Focus Questions:**Why are these people famous? What impact did these individuals have on society?
Choose, research, and create a presentation on a famous black American of the 1930’s such as George Washington Carver, Jesse Owens, Jackie Robinson, W.E.B. Du Bois, Mary McLeod Bethune, Zora Neale Hurston, Langston Hughes, Charles Drew, Duke Ellington, Benny Goodman, Hattie McDaniel. James Weldon Johnson, Countee Cullen, Eugene Toomer, Sterling Brown, Claude McKay, and/or others.

<http://web.a.ebscohost.com/ehost/search/advanced?sid=f1149444-ff13-4a0f-8293-57108d4dcf73%40sessionmgr4001&vid=4&hid=4201>

Great link to newspaper articles that will give you information on the famous people listed above. You will need to go through gcmsmedia.weebly.com (student resources, wiseowl, password:wiseowl15)

**Author Study**
Mildred D. Taylor
**Focus Questions:** How did Mildred D. Taylor learn about conditions for African American's in the South? How is the author's own family history reflected in her novels? What novels did she write about the Logan family? Who inspired these characters?

<http://web.a.ebscohost.com/ehost/detail/detail?vid=9&sid=f1149444-ff13-4a0f-8293-57108d4dcf73%40sessionmgr4001&hid=4201&bdata=JkF1dGhUeXBlPWlwLGN1c3R1aWQmY3VzdGlkPXM4NDU1ODYxJnNpdGU9ZWhvc3QtbGl2ZSZzY29wZT1zaXRl#AN=2W61176001591&db=n5h>

Great link to newspaper articles that will give you information on the famous people listed above. You will need to go through gcmsmedia.weebly.com (student resources, wiseowl, password:wiseowl15)

<http://www.ala.org/offices/resources/taylor>

This is an interview with the author about how she got into writing.